

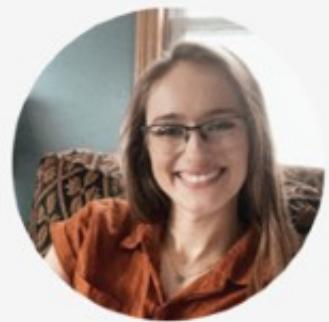
# Testimonials



## Science via Photography

This subject area and article are fantastic! I use photography a lot in my science class and find it to be an engaging and stimulating approach and strategy to use with special needs kids. The article is beautifully done and thought provoking!

James Johnson  
(Custer City, PA)



## Such a great resource!

I really enjoyed this article and loved the heart behind the author who wrote it. I absolutely love photography and discovering ways to incorporate it into the classroom is so exciting. The author includes the story of what got him thinking about including photography in his lessons and then the reaction of his students when he used a photograph in his science lesson. It sparked interest in his students learning and many included new vocabulary in their discussion based on the photo. He even gives suggestions of how to use photography in assessing students, which is a wonderful idea. I enjoyed this article and the many ideas that it offers.

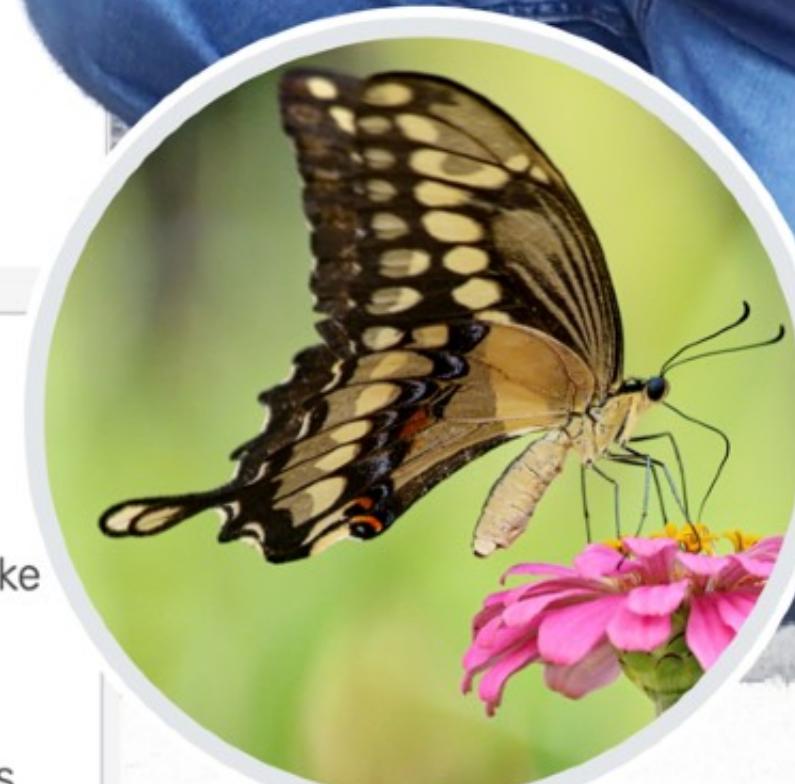
Lauren S (Cedar Falls,  
IA)



## Using photographs to stimulate science talks

The author spends a great deal of the article discussing how he uses HIS photographs (which make mine look like a total beginner!) in his classroom to stimulate conversations among students about science concepts. But his discussion on how he uses them to draw science vocabulary and concepts out of his student's conversations are excellent reminders of how to reach our visual learners. He then provides places to find quality photographs and encourages including photos of human events (like construction) as well as nature and asks students to find the science in the world around them. I also liked how he asked students who spoke languages other than English to contribute the vocabulary from their native language as well, tying into root words in English. Finally, he explains how to get students to participate in the process of contributing science pictures for class discussions. The lessons and ideas presented in this article are applicable at ALL grade levels, not just elementary. As a means to provide the "application of science" that the National Science Education Standards ask for, what could be better than getting students to see the science in ANY photo? IT could also be a means to include other cultures as well, if the photo included people from other countries going about their daily lives. And having students learn words from other languages, that would tie in with the word analogies in many high school standardized tests. And the author didn't even address integration of art as well. A very versatile article for all!

Tina Harris  
(Fairmount, IN)



Science

# through Photography

“A proven Instructional strategy for Multilingual Learners.”

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